

**DEPARTMENT OF MEDICALEDUCATION
(NATIONAL TEACHER TRAINING CENTRE), JIPMER, PUDUCHERRY**

Synopsis on

REVISED BASIC COURSE WORKSHOP IN MEDICAL EDUCATION TECHNOLOGIES (THREE DAYS)&

ONE-DAY SENSITIZATION PROGRAMME ON ATTITUDE AND COMMUNICATION (AT-COM) MODULE

DATE-07-11-2016 TO 10-11-2016

Participants from AVMC-MEU were

- 1.DR.B.R.ASOKAN.MD ,ASSOCIATE PROFESSOR,DEPT OF PHARMACOLOGY ,Coordinator –MEU and**
- 2.DR.ASHUTOSH BALIRAM POTDAR,ASSOCIATE PROFESSOR DEPT OF FM**

DAY-1, 07-11-2016

The day's program started with the invocation of the Almighty. The Director of the JIPMER welcomed and addressed the participants of the workshop.

He stressed on the importance of the Revised Basic course workshop, conducted under the aegis of MCI. He emphasized the need for changes in the curriculum and the need for the constant upgradation of the teaching – learning the process. It was followed by the photo session which had participants posing for the photo, fresh and looking their best. The first session on the systems approach helped us learn the principles of adult learning and how to use the systems approach in the learning process. Next session was on the group dynamics. The group activity in the session, encouraged the participants work as a team and understand the principles involved in the group dynamics. This was followed by the session on goals, roles and competencies. The interactive session helped us learn, the how the competencies, goals and roles are interrelated. Learning domains was the next session. With lot of interaction in this session, we learnt about the the different levels in these domains and importance of framing specific learning objectives.

This was followed by the lunch break.

With all the enthusiastic participants ready for the task ahead, the post lunch session started with the session on development of objectives. All the participants were actively involved and a critical analysis of the objective developed by the various groups, helped us understand the process better. The last session of the day was on assessment. This was a very interesting and interactive session and we learnt the about the different types of assessment and the appropriate methods and tools to use for the assessment. The day ended with daily evaluation.

DAY – 2, 08-11-2016

The first session of second day began with a wonderful video which showed us how to work as a team and achieve the target. Followed by a very interactive lecture by Dr. Manikandan on how to select a teaching-learning method. Learned everything in rule of 3's and in between the buzz session ensured the participation of all members in the groups.

After a short lunch break, we all learned how to write a lesson plan. In next session, Dr. Vishnu Bhat cleared how to prepare an appropriate long essay, short essay and short answer questions. Principles of framing MCQ'S was discussed and demonstrated. The second day session was completed with how to plan a formative assessment. The day smoothly ended with daily evaluation and a home work

DAY – 3, 09-11-2016

The day began with an interesting session on reflective narrative of ATCOM by the participants. The principles of ATCOM & incorporation of the same in our day to day activities was highlighted. Next session was about effective feedback – its principles were elaborately discussed. We had a buzz round on types, qualities & obstacles faced. The importance of parents to give a feed back of their wards was stressed. The post tea break session was on improving self directed learning by implementing self learning strategies n also with use of E-technology. The session ended with a word of modular object oriented dynamic learning environment (MOODLE). The next session was about effective clinical n practical teaching skill. It started with a buzz of effective / ineffective practical / clinical experiences of our UG days.

The pre-lunch session was about assessment of clinical skills-the different ways of assessing the same were elaborated. The merits n demerits of objective structured long examination record (OSLER), Direct observation of procedural skills (DOPS) & mini clinical examination techniques (MINI-CEX) were highlighted. The first post-lunch session was about assessment of clinical skills with OSCE/OSPE. The importance of global scoring was stressed with elaborate discussion pit falls occurring before, during & after the skill testing. In the end we had 4 participants enacting as students with rest of us being examiners to asses them with global scoring. The next post lunch session was the task of matching specific learning objectives to the right teaching learning methods and appropriate assessment as an orientation programme to ATCOM by all 4 groups.

The last session of the day was about educational networking with analysis of strength, Weakness, Opportunities & threats (SWOT) & an introduction to community type of practice to end the session we had a buzz of how to start and go about MEU-networking among fellow colleagues. Finally the day ended with participants writing on the flash card needing help from MEU, JIPMER to set the same in their parent institutions.

Day-4 10-11-2016, Attended on various sessions on sensitization programme on attitude and communication (**AT-COM**) module

