

**VINAYAKA MISSIONS RESEARCH FOUNDATION
(DEEMED TO BE UNIVERSITY)**

Aarupadai Veedu Medical College Hospital and Research Centre

Cuddalore Main Road, Kirumampakkam, Pondicherry - 607 403.

**Faculty Development Programme on
“Teaching Learning Methods”**

Organized by

Medical education unit

Venue: MEU Hall, AVMC&RC, Date: 1st & 2nd August 2018



Welcome address -Dr. B. R Asokan, Coordinator MEU, welcomed the **Dean Dr. B. KANCHANA** and other dignitaries on the dais and the participants for the FDP on “TL Methods in Medical Education”. Dr,B.R.Asokan told that teaching aids are useful to reinforce what teachers are saying, to ensure the point is understood, signal what is important/essential, enable students to visualise or experience something that is impractical to see or do in real life, to engage student’s other senses in the learning process and to finally to facilitate different learning styles



Inaugural Speech was given by the **Dean Dr. B. KANCHANA**. She critically pointed out the need of the hour and the importance of Medical Education Programmes in the development of faculties in medical colleges. She appraised the paradigm shift in the medical education trending towards a scientific approach in curricular development, teaching learning activity and assessment all over the Nation. Also the recommendations of MCI in this regard were appraised. She wished the participants to utilize the 2 days workshop to the fullest and to apply the same in their teaching activities.



During the **Coverage Speech Dr. G. Shrikanthan**, former coordinator and now the Advisor for FDP-MEU, AVMC&HRC, highlighted the importance of MCI norms, the activities of MEU and the FDP on “TL Methods in Medical Education” followed by **Group Dynamics** which was very interesting and appreciated by all participants.



Lectures on **Taxonomy and Adult learning principles** in medical education was given by **Dr. G. Shrikanthan**.The various terminologies used in medical education were appraised. The three domains in teaching – learning process i.e cognitive, affective and psychomotor were discussed. The levels of competence in each domain was discussed with due emphasis on active verbs used in each level of competence for the various domains. The salient differences between androgogy and pedagogy were appraised with an interactive session involving the participants.



Usage of suitable **Media in medical education** process was discussed by **Dr. B. R. Asokan**. The parameters deciding the suitability of a particular media were discussed in detail. The role of domain and the expected level of competency, the number of students involved and other important details in choosing media were discussed. The advantages and disadvantages inherent to different media were appraised. This interactive lecture was followed by workshop on the same topic.



The interactive lecture on **Teaching learning methods** was given by **Dr. Umadevi K.P**, Faculty, MEU. The advantages, disadvantages of various methods involved in teaching learning process were discussed in detail. Suitable examples were given to appraise the concepts. This session was followed by workshop on the same topic.



Dr. R. Latha faculty MEU took an elaborative lecture on **Microteaching**. She compared the salient features of Microteaching with the conventional teaching followed by a Group activity of Microteaching on various topics. Pros and cons and dos and don'ts were well discussed in the group activities.

Group activities in selecting and using various Media in Teaching



Participants in Group activities



Group Photo of Participants with Dean Dr.B.Kanchana, AVMCH&RC